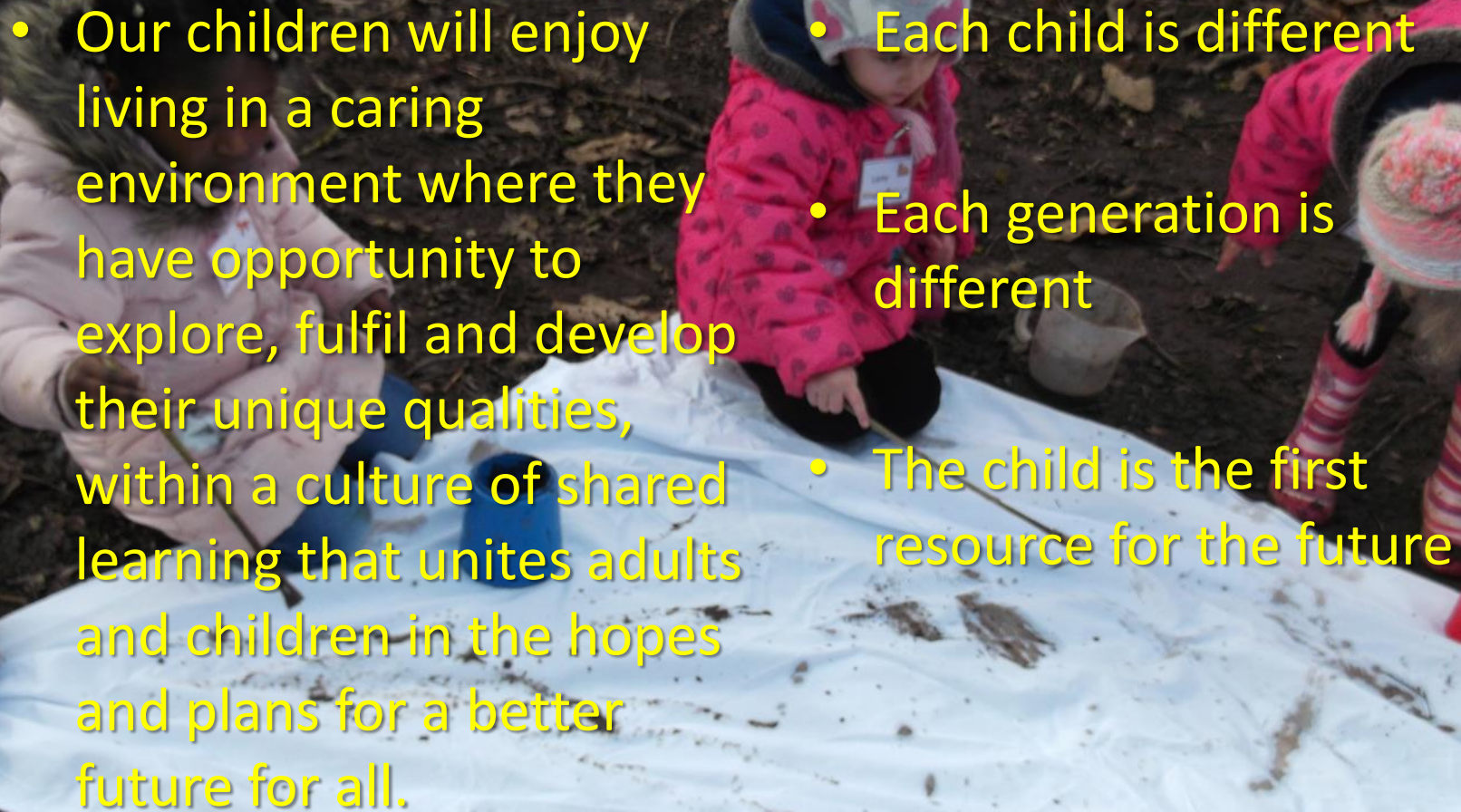


A photograph of a dirt path winding through a dense forest. The path is dappled with sunlight and shadows. In the background, several children in school uniforms are walking away from the camera. The text is overlaid in yellow on the image.

Fundamental Modern British Values

At Bushbury Nursery School

Our vision for all our children

- Our children will enjoy living in a caring environment where they have opportunity to explore, fulfil and develop their unique qualities, within a culture of shared learning that unites adults and children in the hopes and plans for a better future for all.
 - Each child is different
 - Each generation is different
 - The child is the first resource for the future
- 
- A photograph of three young children playing in a sandbox. They are sitting on a white plastic sheet that is spread over a bed of brown mulch. The child on the left is wearing a light pink jacket and a white hat with pink polka dots. The child in the middle is wearing a bright pink jacket and a white hat with pink polka dots. The child on the right is wearing a bright pink jacket and a white hat with pink polka dots. They are all holding sticks and digging in the sand. There are several small red and blue plastic cups scattered around them. The background is a wooden fence.

Bushbury Nursery School believes:

A place of citizenship- being part of our community

- This school is an integral part of the community. It is our responsibility to develop our children's understanding of, and responsibility to contribute to, our community.

A belief in the competent child

- We believe that every child has an incredible capacity to learn and develop through engagement with others and with the world around them.

A learning partnership between children, families, and school

- We consider and actively promote a respectful and active partnership between children, their families, and the school and believe this is central to successful learning.



Democracy : Making decisions together

- Value each others views
- Talk about feelings
- Make decisions about things that affect our daily activities – e.g choosing role play themes
- Turn taking, sharing
- Developing opportunities for critical thinking and questioning



Rule of Law

- Understanding rules matter
 - Managing feelings and behaviour
 - Right from wrong – “that’s not the right thing to do”
 - Creating shared rules and codes of behaviour “ stop I don’t like that”
 - Promoting and understanding that rules apply to everyone e.g tidy up time



Freedom for all: Individual Liberty

A group of children are participating in an outdoor activity in a wooded area. They are standing on a wooden beam and holding onto a thick rope that runs across the scene. The children are dressed in winter clothing, including jackets, hats, and boots. The background shows bare trees and a clear sky, suggesting a cool day. The overall atmosphere is one of active participation and outdoor play.

- Self confidence and self awareness and People and communities
 - Develop an positive sense of themselves
 - Opportunities for developing self-knowledge, self esteem, increase self confidence e.g risk taking, celebrating individual success
 - Activities to encourage the language of feelings and appreciation of feelings
 - Activities to encourage discussions and celebrations of similarities and differences
 - Creating an ethos which encourages and respects different options

Mutual respect and tolerance

A photograph of several children in a classroom, each wearing a unique, colorful, and handmade hat. The hats are made of various materials like paper, fabric, and straw, and are decorated with bright colors and patterns. The children are looking towards the camera, and the background shows a typical classroom setting with a wooden door and some artwork on the wall.

- People and communities, managing feelings and behaviour and making relationships
 - Inclusive environment and ethos – everyone values and differences are seen positively
 - Positive relationships developed with parents/carers and the wider community
 - Activities to encourage an understanding/respect for different cultures, faiths and beliefs
 - Sharing and kindness towards others
 - Promoting diversity and lifestyles through acknowledging, recognising and discussing the similarities and differences that exist amongst us all, promoting the beginnings of tolerance